

Tasks

You can do two exercises from your list and one from another list but you should all do a CV, an email of application and an interview

<p>Group A</p> <p>1a. You read the classified ad in ex.1 p. 170 in your CB and want to apply for the job. Fill in the Curriculum Vitae using the phrases below it. When you finish stick your CV on the board.(6minutes)</p> <p>2a. As a group read the advertisement and then put the sentences of the email of application in the right gap. When you are ready, stick it on the board. (7 minutes)</p> <p>3a. Memory game : Put the cards upside down. Open them and read them for a minute. Then close them again. Using your memory, try to match the questions with the answers. Whoever does it, takes the two cards. The one that will collect most of the cards wins. When we all finish you will act out the questions with their right answers (8 minutes)</p>	<p>Group B</p> <p>1b. You read the classified ad in ex.1 p. 170 in your CV and want to apply for the job. Individually fill in the Curriculum Vitae. Whoever finishes, sticks it on the board (6 minutes)</p> <p>2b. As a group, do ex.5, p.171 in your CB (Imagine you are applying for a summer job in a hotel. Tick (✓) the four things which it would be best to mention in your email of application) When you finish put them in order and write about each one of them. Then stick them on the board (7 minutes).</p> <p>3b. In your group put the interview questions in order, then in pairs choose two (different for each pair) and answer them in turns in written.(Student A should ask Student B a question and answer Student B's question. The same stands for Student B). When we all finish you will act them out (8 minutes)</p>	<p>Group C</p> <p>1c. You've read an advertisement for a dog-sitter in the UK, which you are interested in. In pairs (or trios) write the Curriculum Vitae you are going to send. When you finish stick it on the board (6 minutes)</p> <p>2c. In your group read the advertisement for an internship and write the email of application. (7 minutes)</p> <p>3c. Role-play in pairs (or trios): Student A chooses an advertisement and reads it. It's about a job but there is a problem. Student(s)B (and C) does/do not see it. Student A just says what job the ad is about (e.g a LAWYER). Student (s)B (and C) interview(s) student A to hire him/her in the company as a lawyer. Student A should not reveal the problem until he/she is asked the right question. Write down your questions and answers. When we all finish, you will act it out (8 minutes)</p>
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